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#### Enabling Grids for E-sciencE

#### **Introduction in Grid Technologies**

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e-infrastructure



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## Unifying concept: Grid

**Enabling Grids for E-sciencE** 



**Resource sharing and coordinated problem solving in** dynamic, multi-institutional virtual organizations.



 Too hard to keep track of authentication data (ID/ password) across institutions

- Too hard to monitor system and application status across institutions
- Too many ways to submit jobs
- Too many ways to store & access files/data
- Too many ways to keep track of data
- Too easy to leave "dangling" resources lying around (robustness)

What problems Grid addresses



## Requirements

- Security
- Monitoring/Discovery
- Computing/Processing Power
- Moving and Managing Data
- Managing Systems
- System Packaging/Distribution
- Secure, reliable, on-demand access to data, software, people, and other resources (ideally all via a Web Browser!)

## **GGCC** Ingredients for Grid development Enabling Grids for E-sciencE

- Right balance of push and pull factors is needed
- Supply side
  - Technology inexpensive HPC resources (linux clusters)
  - Technology network infrastructure
  - Financing domestic, regional, EU, donations from industry
- Demand side
  - Need for novel eScience applications
  - Hunger for number crunching power and storage capacity



# Supply side - cluster

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- The cheapest supercomputers massively parallel PC clusters •
- This is possible due to: •
  - Increase in PC processor speed (> Gflop/s)
  - Increase in networking performance (1 Gbs)
  - Availability of stable OS (e.g. Linux)
  - Availability of standard parallel libraries (e.g. MPI)
- **Advantages:** •
  - Widespread choice of components/vendors, low price (by factor ~5-10)
  - Long warranty periods, easy servicing .
  - Simple upgrade path
- **Disadvantages:** •
  - Good knowledge of parallel programming is required
  - Hardware needs to be adjusted to the specific application (network topology)
  - More complex administration
- Tradeoff: brain power  $\leftarrow \rightarrow$  purchasing power •
- The next step is GRID: •
  - Distributed computing, computing on demand
  - Should "do for computing the same as the Internet did for information" (UK PM, 2002)



## Supply side - network

- Needed at all scales:
  - World-wide
  - Pan-European (GEANT2)
  - Regional (SEEREN2, ...)
  - National (NREN)
  - Campus-wide (WAN)
  - Building-wide (LAN)
- Remember it is end user to end user connection that matters

### GÉANT2 Pan-European IP R&E network

GÉA Enabling Grids for E-sciencE







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#### Future development of regional network

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- National funding (Ministries responsible for research)
  - Lobby gvnmt. to commit to Lisbon targets
  - Level of financing should be following an increasing trend (as a % of GDP)
  - Seek financing for clusters and network costs
- Bilateral projects and donations
- Regional initiatives
  - Networking (HIPERB)
  - Action Plan for R&D in SEE
- EU funding
  - FP6 IST priority, eInfrastructures & GRIDs
  - FP7
  - CARDS
- Other international sources (NATO, ...)
- Donations from industry (HP, SUN, ...)



**Demand side - eScience** 

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- Usage of computers in science:
  - Trivial:

text editing, elementary visualization, elementary quadrature, special functions, ...

- Nontrivial: differential eq., large linear systems, searching combinatorial spaces, symbolic algebraic manipulations, statistical data analysis, visualization, ...
- Advanced: stochastic simulations, risk assessment in complex systems, dynamics of the systems with many degrees of freedom, PDE solving, calculation of partition functions/functional integrals, ...
- Why is the use of computation in science growing?
  - Computational resources are more and more powerful and available (Moore's law)
  - Standard approaches are having problems Experiments are more costly, theory more difficult
  - Emergence of new fields/consumers finance, economy, biology, sociology
- Emergence of new problems with unprecedented storage and/or processor requirements

#### **Demand side - consumer**



- Enabling Grids for E-sciencE
- Those who study:
  - Complex discrete time phenomena
  - Nontrivial combinatorial spaces
  - Classical many-body systems
  - Stress/strain analysis, crack propagation
  - Schrodinger eq; diffusion eq.
  - Navier-Stokes eq. and its derivates
  - functional integrals
  - Decision making processes w. incomplete information
- Who can deliver? Those with:
  - Adequate training in mathematics/informatics
  - Stamina needed for complex problems solving
- Answer: rocket scientists (natural sciences and engineering)